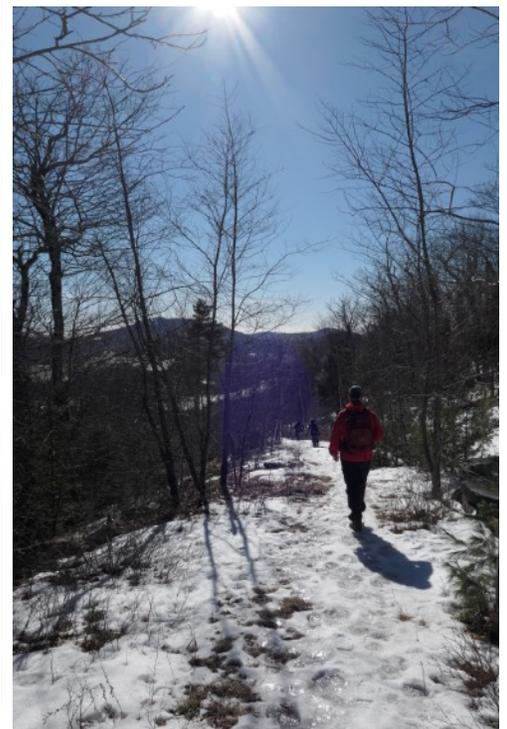


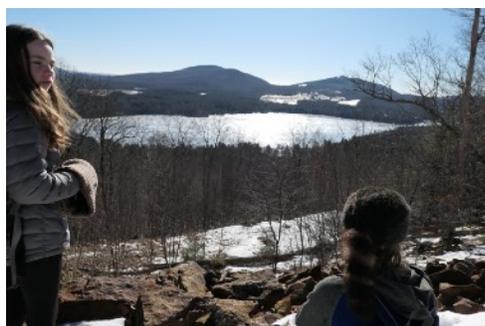


FRIDAY'S ONE  
WORD POEM

Slightly Annoying  
Paint fun  
Work and play  
Flipped over magnet  
Collaboration  
Rocket



During open studio Angus pollinates our pumpkin plants and trims the dead leaves to help our plants flourish!



On Wednesday Hannah and Will took the Innovators up Hatchet Mountain for a hike. The students learned about the different kinds of trees that grow on the mountain and how some species grow more easily in certain environments. When the group reached the top we all stopped for "Sit Spots" and took a moment to reflect on the environment around us. Students journaled, wrote poetry or drew pictures of the scene from the top of the trail.



How can we take care of our school?

**Don't destroy art supplies**

**Be positive! in speech**

**Is it true, is it kind? Is it necessary?**

**Make meaningful art**

**Use materials in the way they are intended.**

**Showing love**

**Clean up your messes**

**Don't run around**

**Reduce what we use**

**Look in the trash and see what is being thrown out.**

**Limit hot glue**

**Use clay, cardboard, wood and recycled materials**

On Tuesday we watched, Earth Rise, a short film about the moon landing to inspire us in our own space exploration. The film inspired us to create the environments and soundtracks for our own short films in science class. The students will be creating a short film based on a planet, a working rover and a soundscape along with facts and a story about their chosen planet. Check out the film, it is truly inspiring <https://www.globalonenessproject.org/library/films/earthrise> and lots of other beautifully crafted films here.

### MEMO FROM MARLEE

#### A Glimpse Into Writers Workshop.....

Following our Peeps project in the fall, the explorers have been working on independent writing projects. We begin each writer's workshop with a mini-lesson or short activity focusing on the elements of story, sentence structure, strategies on how to begin a story, or simply a fun activity that allows us to be playful with words. This week we did a drama activity that focused on how adding detail to a sentence can really show a reader what is going on in a story. We began with the sentence "The boy walked into the room." One of the students acted out that sentence. We then began adding descriptive words and each student took a turn acting out the sentence. "The happy boy walked into the room," "The happy boy slowly walked into the room", "The happy boy slowly walked into the dark room". The students could see and feel how the addition of adjectives and adverbs to a sentence gave the audience (reader) a much clearer picture of what was happening in the scene (story). We have stories being written about winged bunnies, A Day in the Life of Joe Da Man, magical deer, unexpected presents, house cats and knights of foreign lands. I look forward to seeing the evolution of these stories as each child engages in his or her own unique creative process.





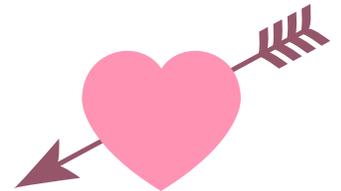
## Inspiration Box



Marlei suggests - Hidden Brain - Zip Code Destiny  
<https://www.npr.org/2018/11/12/666993130/zipcode-destiny-the-persistent-power-of-place-and-education>

**TED** Ideas worth spreading

Sherry Stanley suggests  
[https://www.ted.com/talks/chimamanda\\_ngozi\\_adichie\\_we\\_should\\_all\\_be\\_feminists?language=en#t-4348](https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists?language=en#t-4348)



With Valentines Day quickly approaching the students and our friends from Coastal Opportunities created portraits of people we love. We also incorporated backgrounds from famous paintings to help us learn about art history.

### HELLO BOX -

This week we will have a variety of math and science enthusiasts visiting the school a schedule will be posted in the front hall on Monday.

If your child has a Rubiks cube and is interested in a special workshop looking for patterns and learning the algorithm please encourage packing a Rubiks cube on Monday and Tuesday this week.

Feb Vacation is 18-22nd - no school.

Thank you for continued help. When teachers ask for supplies, help with laundry, tidying, we have felt so well supported and are truly grateful to be working and learning together in this rich learning community. Thank you!